

Vitthalrao Patil Mahavidyalaya,
(Arts, Commerce & Science)
Kale.

**Feedback Analysis And
Action Taken Report
2017-18**

Vitthalrao Patil Mahavidhyalaya Kale, Feedback form 2021-22

Feedback Form of Students in Academic Year 2021-22

* Required



1. Name of Student *

2. PRN of Student *

3. Email Id of Student *

4. Contact Number of Student *

5. Gender *

Mark only one oval.

Female

Male

Transgender

6. What subject area are you currently pursuing? *

Mark only one oval.

Arts

Commerce

Science

7. How much of the syllabus was covered in the class? *

Mark only one oval.

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

8. How well did the teachers prepare for the classes? *

Mark only one oval.

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- won't teach at all

9. How well were the teachers able to communicate? *

Mark only one oval.

- Always effective
- Sometimes effective
- Generally ineffective
- Very poor communication

10. The teacher's approach to teaching can best be described as *

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

11. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

12. Was your performance in assignments discussed with you? *

Mark only one oval.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students *

Mark only one oval.

- Regularly
- Often
- Sometimes
- Rarely
- Never

14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

15. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

16. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- Every time
 Usually
 Occasionally/Sometimes
 Rarely
 Never

17. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- Every time
 Usually
 Occasionally/Sometimes
 Rarely

18. The teachers illustrate the concepts through examples and applications *

Mark only one oval.

- Every time
 Usually
 Occasionally/Sometimes
 Rarely
 Never

19. The teachers identify your strengths and encourage you with providing right level of challenges *

Mark only one oval.

- Fully
 Reasonably
 Partially
 Slightly
 Unable to

20. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- Every time
 Usually
 Occasionally/Sometimes
 Rarely
 Never

21. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

22. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- To a great extent
 Moderate
 Some what
 Very little
 Not at all

23. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Mark only one oval.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

25. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- Above 90%
- 70 to 89%
- 50 to 69%
- 30 to 49%
- Below 29%

26. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- Strongly agree
- agree
- Neutral
- Disagree
- Strongly disagree

27. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

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I/C PRINCIPAL
Vithalrao Patil Mahavidyalaya, Kale
(Arts, Commerce & Science)
Tal. Panhala, Dist. Kolhapur

Vitthalrao Patil Mahavidyalaya,

(Arts, Commerce & Science) Kale,

Students Feedback Analysis Academic Year 2017-18

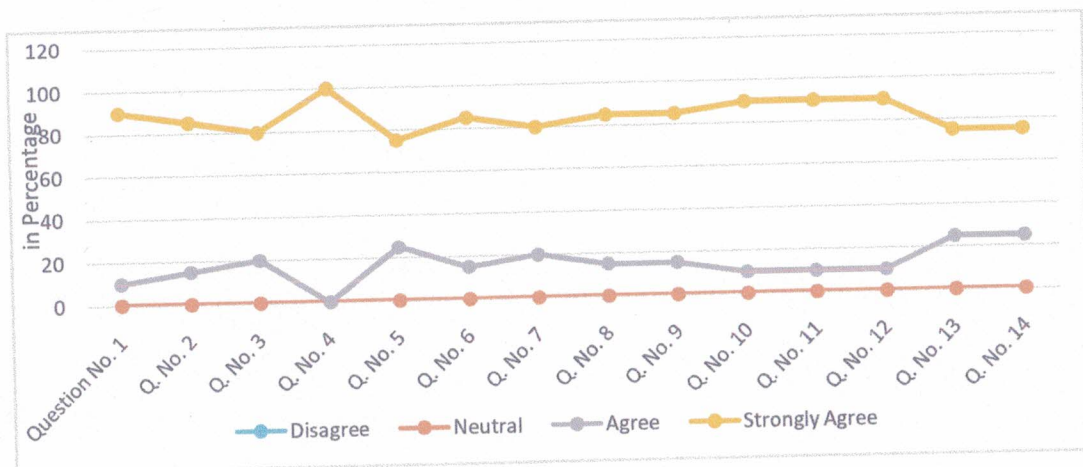
Strongly Disagree(E) Disagree(D) Neutral(C) Agree(B) Strongly Agree(A)

Sr. No.	Curriculum Evaluation Points	Response in Percentage				
		E	D	C	B	A
17.	The institution provides multiple opportunities to learn and grow.	-	-	3.85	11.54	84.61
23.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	-	3.85	7.69	19.23	69.23
25.	Teachers encourage you to participate in Administration, Curricular & Extracurricular activities..	-	-	7.69	15.38	76.92
28.	The overall quality of teaching-learning process in your institute is very good.	-	-	-	38.46	61.54
	85 to 100(A) 70 to 84(B) 55 to 69(C) 30 to 54(D) Below 30(E)					
7.	How much syllabus was covered in the class?	-	1.92	3.85	9.61	84.61
	Above 90(A) 70 to 89(B) 50 to 69(C) 30 to 49(D) Below 29 (E)					
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	-	7.69	23.08	30.77	38.46
	Thoroughly(A) Satisfactory(B) Poorly(C) Indifferently(D) Wont's teach at all(E)					
8.	How does the teachers prepare for the classes?	-	-	7.69	25.00	69.23
	Always effective(A) Sometimes effective(B) Generally Effective(C) Poor(D) Very poor communication(E)					
9.	How does the teachers able to communicate?	--	-	1.92	28.84	71.15
	Excellent(A) Very good(B) Good (C) Fair (D) Poor(E)					
10.	The teacher's approach to teaching can best be described as	-	-	7.69	34.61	57.69
	Always Fair(A) Usually fair(B) Sometimes unfair(C) Usually unfair(D) Unfair(E)					
11.	Fairness of the internal evaluation process by the teachers.	-	-	7.69	38.46	53.85
	Every time(A) Usually(B) Occasionally(C) Rarely(D) Never(E)					
12.	Do your teachers communicate with your parents?	-	-	13.46	25.00	61.54
13.	Are the Add-on Courses discussed with you?	-	-	19.23	38.46	42.31
14.	Was your performance in assignments discussed with you?	-	-	7.69	15.38	76.92
18.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	-	-	7.69	19.23	73.08
19.	Your mentor does a necessary follow-up with an assigned task to you.	-	-	7.69	23.08	69.23
20.	The teachers illustrate the concepts through examples and applications	-	-	7.69	15.38	76.92
22.	Teachers are able to identify your weaknesses and help you to overcome them	-	-	3.85	19.23	76.92
29.	To develop research culture among students for college arranges programme and events.	-	-	15.38	23.08	61.54
30.	Whether college take cognizance about your complaints regarding physical facilities.	-	-	15.38	30.77	46.15

31.	Do your complaints get redressed in time by the Internal Complaints Committee?	-	-	-	7.69	92.31
32.	Do you get information and support about the scholarship from the college?	-	-	-	7.69	92.31
	Regularly(A)Often(B) Sometimes (C) Rarely(D) Never(E)					
15.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	-	-	15.38	38.46	46.15
	Significant(A)Very well(B)Moderately(C)Marginally(D) Not at all(E)					
16.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	-	-	19.23	38.46	42.31
	Fully(A)Reasonably(B)Partially(C)Slightly(D) Unable to(E)					
21.	The teachers identify your strengths and encourage you with providing right level of challenges	-	3.85	3.85	23.08	69.22
	To a great(A)Moderate (B)Some what(C)Very little(D) Not at all(E)					
24.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	-	3.85	7.69	19.23	69.23
26.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	-	-	7.69	15.38	76.92

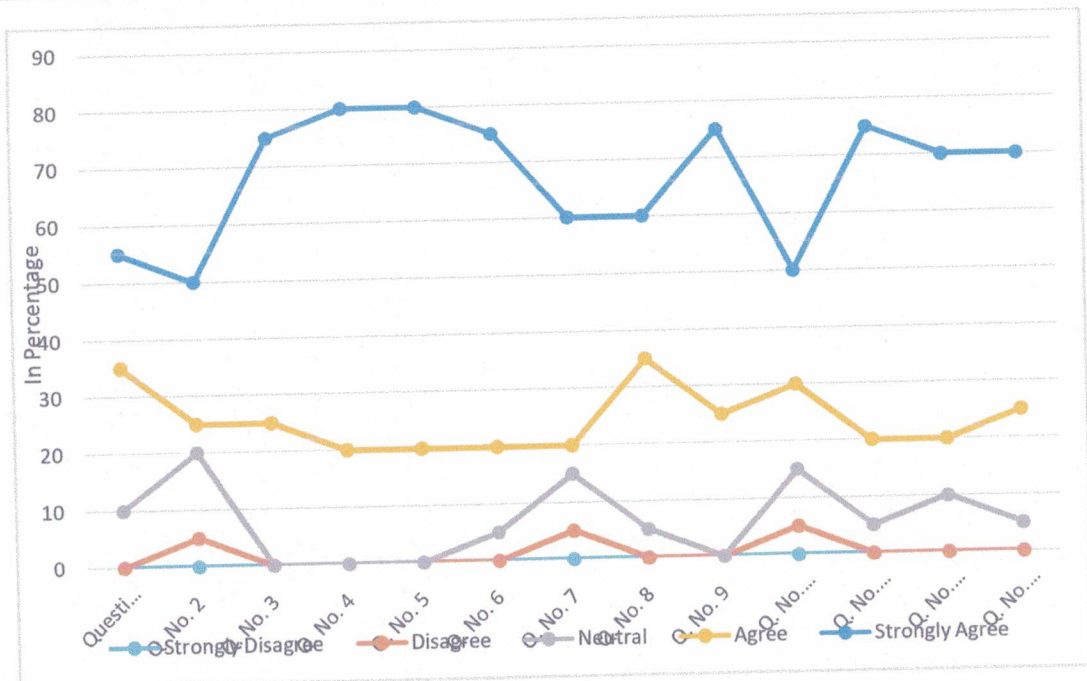
Vitthalrao Patil Mahavidyalaya,
(Arts, Commerce & Science) Kale,
Analysis Feedback Form of Teachers in Academic Year 2017-18
(20 Responses)

Q. No.	Curriculum Evaluation Points	Response in Percentage				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Syllabus is need based and has contemporary relevance.	-	-	-	10	90
2.	The syllabus is good balance between theory and application.	-	-	-	15	85
3.	The syllabus covers the fundamental as well as advanced topics.	-	-	-	20	80
4.	Course content is followed by corresponding reference materials.	-	-	-	-	100
5.	The course/ syllabus generates interest among students.	-	-	-	25	75
6.	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	-	-	-	15	85
7.	Current Syllabus is good for skill development and employability.	-	-	-	20	80
8.	It increases social awareness, moral values and ethics.	-	-	-	15	85
9.	It inculcates thirst for learning and helps in overall personality development	-	-	-	15	85
10.	It fulfills the demands of higher education.	-	-	-	10	90
11.	It promotes environmental awareness and cultural harmony.	-	-	-	10	90
12.	Its objectives are clearly achieved.	-	-	-	10	90
13.	It has relevance with present social scenario	-	-	-	25	75
14.	It promotes research ability.	-	-	-	25	75
15.	Personality development and environmental related thing be added to curriculum. To organize subject related seminar					



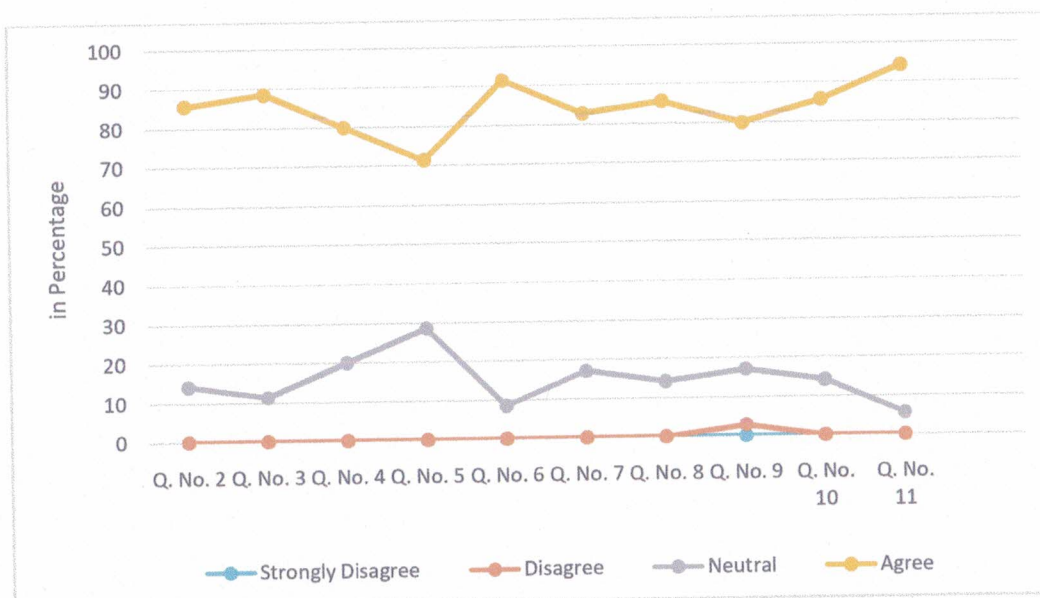
Vitthalrao Patil Mahavidyalaya,
(Arts, Commerce & Science) Kale,
Analysis Feedback Form of Alumni in Academic Year 2017-18
(20 Responses)

Q. No.	Curriculum Evaluation Points	Response in Percentage				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Need of updating syllabus	0	0	10	35.0	55.00
2.	Course content is interesting	0	5	20	25.0	50.00
3.	Course curriculum intellectually stimulates.	0	0	0	25	75
4.	Course curriculum fulfills your expectation.	0	0	0	20	80
5.	Programme helps in developing your personality	0	0	0	20	80
6.	Course meets contemporary requirement	0	0	5	20	75
7.	Reading material regarding curriculum is easily available.	0	5	15	20	60
8.	Course was well structured to achieve the learning outcome	0	0	5	35	60
9.	Syllabus enhances employability.	0	0	0	25	75
10.	The syllabus was based on need.	0	5	15	30	50
11.	The overall quality of teaching-learning process in your institute is very good.	0	0	5	20	75
12.	Institute communicate with you about the progress of the College.	0	0	10	20	70
13.	You are consulted by the institute regarding starting a new course.	0	0	5	25	70
14.	Add-on courses should be started.					



Vitthalrao Patil Mahavidyalaya,
(Arts, Commerce & Science) Kale,
Analysis Feedback Form of Parents in Academic Year 2017-18
(35 Responses)

Q. No.	Curriculum Evaluation Points	Response in Percentage			
		Strongly Disagree	Disagree	Neutral	Agree
1.	Syllabus of your ward has current content.	0	0	28.58	71.42
2.	Curriculum helps in enhancing intellectual aptitude	0	0	14.29	85.71
3.	Curriculum helps in developing personality of your ward	0	0	11.43	88.57
4.	Curriculum enhances employability	0	0	20.00	80.00
5.	Syllabus is applicable to the solution for the local problems	0	0	28.57	71.43
6.	Your ward gets adequate knowledge from the curriculum.	0	0	8.57	91.43
7.	The course has positive effect on your wards behavior as the study is not stressful	0	0	17.15	82.85
8.	The teachers, administrative staff are co-operative and helpful	0	0	14.29	85.71
9.	The assessment method have enabled your wards objective progress	0	2.86	17.14	80.00
10.	Enriched your ward's skill and knowledge and brightened his/her higher education prospects	0	0	14.29	85.71
11.	The teacher discusses with you the progress of ur ward.	0	0	5.72	94.28
12	Teachers and non-teaching professors should visit and discuss freely with parents in villages.				



Vitthalrao Patil Mahavidyalaya,
(Arts, Commerce & Science) Kale,
Analysis Feedback Form of Employers in Academic Year 2017-18
(21 Responses)

Q. No.	Curriculum Evaluation Points	Response in Percentage			
		Disagree	Neutral	Agree	Strongly Agree
1.	Whether syllabus is regularly revised.	0	19.04	38.09	42.86
2.	Curriculum is effective in developing innovative thinking.	0	23.80	33.33	42.86
3.	Syllabus is effective in developing skill oriented human resource	4.76	19.04	28.57	47.62
4.	Current syllabus is need based.	0	4.76	38.09	57.14
5.	Effectiveness of curriculum for development of entrepreneurship.	0	9.52	42.85	47.61

